



DEPARTMENT OF ANTHROPOLOGY

ANTHROPOLOGY 1020E Section 002

MANY WAYS OF BEING HUMAN

COURSE OUTLINE

September 2016-April 2017

Credit Value: 1.0 credit

Class times: Tuesdays 2:30 – 4:20 pm; plus Wednesday tutorials

Classroom: B&GS 0153

*Anthropology 1025F/G and Anthropology 1026F/G are **anti-requisites** for this course, meaning that you cannot receive credit for taking both this full course and either (or both) of those half-courses since they cover similar material.*

Course Description:

This course introduces students to anthropology, which is the study of human beings and the differences and similarities among groups. The course will be taught by four instructors, each specializing in one of the subfields of anthropology: archaeology, biological anthropology, sociocultural anthropology and linguistic anthropology. This approach will give students both an in-depth and a holistic look at the various ways anthropologists learn about human groups, and the kinds of questions they ask.

Instructors:

TERM 1	TERM 2
Dr. Lisa Hodgetts (Archaeology) Office: SSC 3423 Email: Lisa.Hodgetts@uwo.ca Office Hours: Tues 11:00am-12:20pm or by appt	Dr. Karen Pennesi (Linguistic Anthropology) Office: SSC 3404 Email: pennesi@uwo.ca Office Hours: Thurs 1:30-2:30pm or by appt
Dr. Karyn Olsen (Biological Anthropology) Office: Weldon 122-C Email: kolsen5@uwo.ca Office Hours: Tues 4:30-5:30pm or by appt	Dr. Kinga Pozniak (Sociocultural Anthropology) Office: SSC 3410 Email: kpozniak@uwo.ca Office Hours: Tues. 1:30-2:30 p.m.

Teaching Assistants:

Term 2 - Linguistic Anthropology:

Nathan Dawthorne – ndawthor@uwo.ca
Hannah McGregor – hmcgreg3@uwo.ca
Diana Gavric – dgavric2@uwo.ca

Term 2 - Sociocultural Anthropology:

Kelly Abrams – kabrams4@uwo.ca
Daphné Gagnon – dgagnon7@uwo.ca
Brienne Vescio – bvescio@uwo.ca

Learning Outcomes:

Upon successful completion of this course, students will be able to:

General

- Demonstrate a broad understanding of the unique holistic and comparative anthropological approach to understanding the past and present social, cultural and linguistic diversity of humans, and our non-human primate relatives, and their biological diversity and evolution.
- Identify the four major subfields of anthropology (archaeology, biological anthropology, sociocultural anthropology and linguistic anthropology) and the types of research questions and methods employed in each
- Demonstrate how anthropological insights foster tolerance for the diversity of human cultures and ways of life and show the value of human diversity
- Complete the basic steps of scholarly research, including locating and critically evaluating scholarly and other information sources relevant to anthropological topics
- Formulate well organized written arguments that are grounded in supporting evidence

Archaeology

- Articulate the contributions archaeology makes to modern society
- Explain both ethical principles adopted by major archaeological associations and competing modern interests related to heritage sites and objects
- Describe the main categories of archaeological evidence, and classify objects into them
- Explain common techniques for recovering archaeological evidence and discuss how archaeologists select appropriate methods
- Illustrate the main questions archaeologists ask about past people and their environments and how archaeologists use multiple lines of evidence to answer those questions
- Identify how archaeological research is influenced by the context (social, political, historical) in which it takes place
- Evaluate the strength of basic archaeological arguments by assessing the quality of the supporting evidence and the link between evidence and interpretation

Biological Anthropology

- Identify and describe the branches of biological anthropology and its relevant terminology
- Show how the scientific method works to produce knowledge within particular, yet shifting, cultural, political, and historical contexts
- Demonstrate a general understanding of the mechanisms of evolution, and evidence for the evolution of humans and their hominin ancestors
- Outline major trends within non-human primate and human evolution
- Describe the biocultural adaptations of humans throughout time (e.g. to climate, disease).
- Classify and analyze non-human primate and human skeletal remains for the purposes of better understanding human evolution, diversity, and reconstructing the lives of past peoples
- Integrate scientific biological data with cultural, political and historic insights in order to comment on contemporary issues related to race, gender, environmental change and sustainability

Linguistic Anthropology

- Understand language as a system and specify how it differs from other forms of communication.
- Illustrate how language and culture influence each other.
- Articulate the relation between language and identity in political and cultural terms.
- Explain how language is used to accomplish social goals.
- Identify various areas of social life where concepts and approaches from linguistic anthropology can be applied.

Sociocultural Anthropology

- Appreciate the complexity and breadth of human behaviour around the world
- Recognize that their own beliefs and ways of living are only some of the possibilities that exist among many equally valid ones
- Examine critically their own assumptions about how the world works, how people should behave and what they should believe
- Master key anthropological concepts such as culture, society, community, and kinship.
- Use cross-cultural comparison to analyze cultural commonalities and differences.
- Understand the connectedness among social processes such as: economic practices, political systems, social organization, belief systems, and other elements of social and cultural life
- Apply anthropological concepts to the analysis of contemporary issues using specific case studies.

Required Texts (available in the bookstore):

TERM 1:

Muckle, Robert

2014 Introducing Archaeology, Second Edition. Toronto: University of Toronto Press.

Lavenda, Robert H., and Emily A. Schultz

2015 Biological Anthropology – Custom Course Book for Anth 1020 Western University. New York: Oxford University Press.

TERM 2:

Kramsch, Claire

1998 Language and Culture. Oxford: Oxford University Press

Taylor, Nicole

2016 Schooled on Fat: What Teens Tell Us About Gender, Body Image, and Obesity. New York: Routledge.

Robbins, Richard, Sherri Larkin, Maggie Cummings and Karen McGarry.

2014 Cultural Anthropology – Custom Course Book for ANT 1020 Western University. Thomson Nelson.

Be sure to purchase the correct editions of these books. Both new and used copies of some texts are available at the Western Bookstore.

Marking Breakdown:

TERM 1:

Archaeology Lab Assignments (2 labs worth 2.5% each)	5%
Archaeology Writing Assignment (Due Oct. 19)	10%
Biological Anthropology Lab Assignments (2 labs worth 2.5% each)	5%
Biological Anthropology Writing Assignment (Due Nov. 30)	10%
December Exam (Archaeology and Biological Anthropology, Date to be announced)	20%
Total for TERM 1	50%

TERM 2:

Linguistic Anthropology Tutorial Quizzes (2 quizzes worth 2.5% each)	5%
Linguistic Anthropology Research and Writing Assignment (Due Feb. 15)	10%
Sociocultural Anthropology Tutorial Assignments (2 worth 2.5% each)	5%
Sociocultural Anthropology Writing Assignment (Due April 5)	10%
April Exam (Sociocultural and Linguistic Anthropology, Date to be announced)	20%
Total for TERM 2	50%

Website:

We have a website for this class accessible through UWO's OWL platform. The address is <https://owl.uwo.ca>. This site includes the course outline, study guides, copies of slides used in lecture (for those instructors who post them), class announcements, assignment instructions and a "Grade Book" that contains your marks for each assignment. Check the site at least once a week for announcements.

Videos:

We will see several videos throughout the course. Just like lecture content, material from these videos may appear on the final exam, so be sure to take notes.

Written Assignments:

UWO regulations stipulate that students completing a full-year essay course like this one are required to write a minimum of 3,000 words in essay assignments. To successfully complete this course you will be required to submit all four separate writing assignments, one for each subfield of anthropology. Individual writing assignments will be discussed in class.

All assignments must be submitted both electronically, through the Assignments tab in OWL, and as a hard copy in lab/tutorial. Your assignments will not be considered complete until BOTH the electronic copy and the paper copy have been received. If you are unable to submit a hard copy of your assignment in class, you may leave it in the drop box outside the Anthropology Main Office (SSC 3326). The drop box is emptied each morning and stamped with the previous day's date. Please do not submit assignments as e-mail attachments or by sliding them under the professor's door. Because it is not fair to other students in the class if a few people have extra time to complete an assignment, late assignments will be penalized 5% per day (including weekends and holidays) unless Academic Counselling supports your request for an extension. Your online submission must be completed before midnight on the due date to avoid late penalties. **Unfortunately, assignments will NOT be accepted if they are submitted more than one week after the due date.** Make sure to back up all your work, including lecture notes and written assignments. Computer-related problems are not justification for extensions or accommodations.

Missed Deadlines:

Occasionally illness or other personal issues make it impossible to meet assignment deadlines. In all cases where accommodation is being sought for work totaling 10% or more of the final grade, students should go to their Faculty Academic Counseling, and not to the instructor. Academic Counseling will determine if accommodation is warranted and will require appropriate written documentation. In cases where accommodation is being sought for work totaling less than 10% of the final grade, students must contact the relevant instructor and be ready to provide written documentation in support of their request.

Providing such documentation is accepted by Academic Counselling/Course Instructor, every reasonable effort will be made to accommodate your situation. Unfortunately no accommodations can be made without acceptable documentation.

Format of Assignments:

All written assignments must be typed, double-spaced, 12 point Times New Roman font, with 2.5 cm (1 inch) margins, and stapled (no paper clips please!). You may print double-sided. Number all pages except the title page. The title page must have your name, the professor's name, the course number and section, and the assignment title. Follow the guidelines of the American Anthropological Association (posted on OWL) for proper citation of references within the essay and in the references cited list. AAA uses the Chicago Manual of Style Author-Date system. Points will be deducted if your assignment does not meet these requirements.

Note: Additional instructions for each written assignment will be provided in class and on OWL.

Missed Labs/Tutorials:

If you know in advance that you have to miss your scheduled lab or tutorial session, please speak to your instructor who may be able to arrange for you to join one of the other groups. If you miss your scheduled session please contact your instructor as soon as possible. Provided you have a legitimate reason for missing the lab/tutorial, you will be invited to attend the makeup lab session at the end of that portion of the course. These makeup sessions are by invitation only. If you miss both the regularly scheduled lab/tutorial and the makeup lab you will receive a zero unless you can provide your instructor with acceptable documentation for both absences.

Missed Exams:

University policy states that students who fail to appear for an examination at the time set in the timetable will not be allowed to write the examination they missed. Students missing an exam must report it immediately to the office of their Dean. Students may, with the approval of the relevant Department Chair petition their Dean for permission to write a Special Examination.

Electronic Devices:

No electronic devices will be allowed in the classroom during tests and examinations. Please turn your phone off and keep it out of sight during class time so that it does not disturb others. You are welcome to bring your laptop/tablet to class for the purpose of taking notes, and only for that purpose. We will give you one warning if you are using it for other things, and if it happens again we will ask you to put it away because it is distracting to those around you.

Support Services:

A range of student services is available at: <https://studentservices.uwo.ca/secure/index.cfm>
Other resources include Student Support Services: <http://westernusc.ca/services>
Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth> for a complete list of options about how to obtain help.

Accessibility, Plagiarism and Scholastic Offences, Medical Accommodation:

All students should familiarize themselves with Western's current academic policies regarding accessibility, plagiarism and scholastic offences, and medical accommodation. These policies are outlined (with links to the full policies) at:
http://anthropology.uwo.ca/undergraduate/course_information/academic_policies.html

OUTLINE OF TOPICS AND READINGS

TERM 1 (September to December 2015)

DATE	KEY QUESTIONS/TOPICS	READINGS
Sept 13 (2 hr)	Welcome – What is Anthropology? What is archaeology and why does it matter?	Lavenda & Shultz Chapter 1; Muckle Chapter 1
Sept 14 (1 hr)	Tutorial: Keys to Success	
Sept 20 (2 hr)	Who owns the past? What can things tell us about people?	Muckle pp. 63-66 plus additional short readings on OWL Muckle Chapter 4 and pp. 102-107, pp. 114-122
Sept 21 (1 hr)	Lab #1: Artifact Analysis	
Sept 27 (2 hr)	Why do archaeologists collect old bones and seeds?	Muckle pp. 122-124, 157-161, 166-173; plus additional short readings on OWL
Sept 28 (1 hr)	Lab #2: Zooarchaeology	
Oct 4 (2 hr)	Why do archaeologists make maps?	Muckle pp. 95-102, 161-166
Oct 5 (1 hr)	Tutorial: Preparing for the archaeology assignment	
Oct 11 (2 hr)	Was everyone equal?	Muckle pp. 175-186
Oct 12 (1 hr)	Tutorial: What this awl means	Spector 1991 (posted on OWL)
Oct 18 (2 hr)	Can the dead speak?	Muckle pp. 124-131, 186-192; plus additional short readings on OWL
Oct 19 (1 hr)	Tutorial: <i>Time Team</i> Archaeology Assignment Due	
Oct 25 (2 hr)	What is Biological Anthropology?	Lavenda & Schultz, Chapter 1
Oct 26 (1 hr)	Tutorial: Living Through the Donner Party	Diamond 1992
Nov 1 (2 hr)	How Do Anthropologists Use Evolutionary Theory?	Lavenda & Schultz, Chapter 2
Nov 2 (1 hr)	Tutorial: Science as a Way of Knowing	Lavenda & Schultz, Module 1 (pp. 21-29)
Nov 8 (2 hr)	How do Biological Anthropologists Study Human Variation?	Lavenda & Schultz, Chapter 3
Nov 9 (1 hr)	Lab #3: Skeletal Anatomy	
Nov 15 (2 hr)	Who Are the Non-Human Primates?	Lavenda & Schultz, Chapter 4
Nov 16 (1 hr)	Tutorial: Preparing for the Biological Anthropology Assignment	
Nov 22 (2 hr)	Who Were Our Bipedal Ancestors, and Where/When did Our Species Originate?	Lavenda & Schultz, Chapter 5
Nov 23 (1 hr)	Lab #4: Human Variation	

Nov 29 (2 hr)	What Does the Bioarchaeology of Human Remains Tell Us About the Past, and our Present?	
Nov 30 (1 hr)	Tutorial: Bioarchaeology Case Study Biological Anthropology Assignment Due	Dupras et al (2016), pp. 286-304
Dec 6 (2 hr)	December Exam Review – Archaeology & Biological Anthropology (Hodgetts & Olsen)	
Dec 7 (1 hr)	Tutorial: “Pub quiz” review session	

TERM 2 (January to April 2016)

Note: The readings called “Texts” are found in the Kramsch book, beginning on p. 85. These are very short supplementary readings that go with each chapter.

DATE	KEY QUESTIONS/TOPICS	READINGS
Jan. 10 (2 hr)	What is linguistic anthropology? What is the relationship between language and culture?	Kramsch: Ch. 1, Texts 1, 2, 3, 4 Taylor: Preface, Introduction, Appendix (Research Methods)
Jan. 11 (1 hr)	Tutorial 1: Speech communities and communicative competence	Reading on OWL
Jan. 17 (2 hr)	How does language work?	Kramsch: Ch. 2, Texts 6, 7 Taylor: Ch. 1
Jan. 18 (1 hr)	Tutorial 2: Beyond words	Reading and video on OWL
Jan. 24 (2 hr)	How is language used to accomplish social goals?	Kramsch: Ch. 3, 4, Text 9 Taylor: Ch. 2
Jan. 25 (1 hr)	Tutorial 3: Switching and shifting	Kramsch: Text 8 Reading on OWL
Jan. 31 (2 hr)	How do we use language to unite and divide people?	Kramsch: Ch. 5, 6, Text 21 Taylor: Ch. 3
Feb. 1 (1 hr)	Tutorial 4: The I-Word and the R-Word	Readings and videos on OWL
Feb. 7 (2 hr)	How are identities constructed through language?	Taylor: Ch. 4, 5
Feb. 8 (1 hr)	Tutorial 5: (Film) Finding our Talk – Language Revitalization	Kramsch: Ch. 7
Feb. 14 (2 hr)	How is linguistic anthropology helpful?	Taylor: Ch. 6 Reading on OWL
Feb. 15 (1 hr)	Tutorial 6: Review for Exam	
Feb. 20 – 24	STUDY BREAK: NO CLASSES OR TUTORIALS	
Feb 28 (2 hr)	Intro to Sociocultural Anthropology	Robbins et al Chapter 1
March 1 (1 hr)	Tutorial: Making the Familiar Strange	“Body Ritual Among the Nacirema” ONLINE on OWL
March 7 (2 hr)	Doing research in sociocultural anthropology	Robbins et al Chapter 2
March 8 (1 hr)	Tutorial: Design a research project *Tutorial Exercise 1	“Stories from the field” in <u>Schooled on Fat: What Teens Tell</u>

		<u>Us About Gender, Body Image and Obesity.</u> LINK THROUGH OWL
March 14 (2 hr)	Anthropological perspectives on change and progress	Robbins et al Chapter 3
March 15 (1 hr)	<u>Tutorial:</u> From hunting and gathering to Facebook; or, have we really “progressed”?	NONE
March 21 (2 hr)	Why do we believe what we believe?	Robbins et al Chapter 4
March 22 (1 hr)	<u>Tutorial:</u> The rituals that shape our worldview	“Baseball Magic” ONLINE on OWL
March 28 (2 hr)	Is blood always thicker than water? Families in a cross-cultural perspective	Robbins et al Chapter 5
March 29 (1 hr)	<u>Tutorial:</u> Friending your Mom on facebook	Chapter 6: Home, Families and New Media. In <u>Social media and personal relationships: online intimacies and networked friendship.</u> (ONLINE book through the UWO library system)
April 4 (2 hr)	Who are you? Who do you want to be? How do you present yourself to others? EXAM REVIEW	Robbins et al Chapter 6
April 5 (1 hr)	<u>Tutorial:</u> You on Facebook *Tutorial Exercise 2 Sociocultural Anthropology Assignment Due	Why We Post: Discovery 1 & 3 LINK THROUGH OWL